20 21



End of School Year REPORT CARD

RENEWED COMMITMENT

This past school year uncovered a wealth of challenges, especially for those in the realm of education. Our team at TAF wasn't immune to the effects of the pandemic, but we also saw the pause as a chance for progress. We regrouped, re-strategized, and recommitted ourselves to building an equitable public education ecosystem for communities of color. While supporting STEMbyTAF students and partners in the classroom, we also leaned deeper into our work to develop education leaders of color. Now that we can reflect, we've compiled some of the highlights from the past year to share how our staff, partners, and TAF community were able to come together during a trying year.

NETWORK FOR EDWORK

BUILDING LEADERS OF COLOR UP TO INSPIRE ALL

Our BIPOC teacher and leadership programs promote anti-racist and inclusive schools.

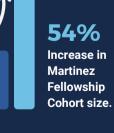


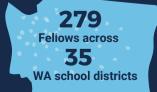
NEW! **MONTHLY AFFINITY SPACES** We provide space for teachers and leaders of color with different racial narratives to connect.

ALLY ENGAGEMENT PROGRAM to support BIPOC leaders in educational spaces.









"I feel more empowered and courageous to be an agitator and advocate." - Martinez Fellow, Cohort 12



SPOTLIGHT



Boosting authentic allyship

"The Ally Engagement Program provides a unique opportunity for white leaders in education to work collectively toward dismantling the systems of oppression within our education system. Through a hybrid of self-examination and strategy, our partners can create schools, colleges, and universities that are more inclusive and supportive of BIPOC leaders, educators, and students."



David Goldenkranz

Ally Engagement Program Manager TAF

MODEL SCHOOLS TO LEAD AS EXAMPLE

TAF co-manages two STEM public schools, TAF@Saghalie in Federal Way, WA and Washington Middle School in Seattle, WA.



TAF@Saghalie graduation rate



more students learned coding, UX/UI design, AI & machine learning, and digital marketing compared to last year

33%

INCREASE

in TAF@Saghalie remote learning participation from the start of the school year. **88%**

of seniors earned college credits at the same time as their high school diploma!

SPOTLIGHT

Mulan gains new coding skills

Through TAF's Teacher-Scientist Partnership Program, Mulan, a 6th-grade-student at Washington Middle School, learned how to use code to create her own virtual escape room game! Along with other students in her class, she learned how to use HTML, CSS, Javascript, and Harlow in a story-based platform called Twinery and had volunteer game developers provide feedback and guidance along the way!

"What I enjoyed most about TAF's game development course, apart from seeing the final piece of code function well was the amount of support from the teachers instructors and how much they felt like friends." - Mulan



2,000+ **HEADSETS**

remote learning

provided to students to support

SCHOOL TRANSFORMATION

THE EQUITY ECHO EFFECT

We took our best practices from our pilot school and partner with public schools to reproduce the same results — equity-based school environments where students of all races thrive.



Partner Schools



Beverly Park completed its first year of School Transformation!

ORGANIZATION

GROWING CAPACITY

Along with our programs, we've been doing some deep introspection and internal work at the organizational level.

- Hired **24** TAF staff members to support programmatic growth
- 133 staff members from our partner schools joined 49 TAF staff in racial equity training
- Welcomed support from 256 volunteers
- Maintained a **91%** staff retention rate
- Forged **33** new corporate partnerships



SCAN TO

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Support equitable public education at techaccess.org/donate