



What is Education EnCounter?

Through TAF's Network for EdWork, the Education EnCounter program supports advanced BIPOC education leaders* in school, district, education nonprofit, and higher education institutions.

Throughout history, BIPOC folks have gathered at countertops to create and share our own powerful narratives about who we are and what we can and have accomplished in a white-dominant world. Education “EnCounters” are spaces for BIPOC education leaders to learn, explore, engage, and connect as educators, leaders, and beyond.

Grounded in Liberation Pedagogy, the program provides a safe place to discuss identity-specific challenges, as well as share problems of practice, tools and resources. It also provides opportunities for BIPOC leaders to collectively amplify their work and voices.

Program Benefits

Education EnCounter provides BIPOC leaders a space to participate in bimonthly anti-racist workshops. Through these EnCounters, leaders explore a decolonized approach to instructional leadership, mentoring, organizational leadership while building community with other BIPOC leaders who are actively dismantling racist systems in education. Participants also receive early access to register for the annual Convening at a discounted rate.



Framework for Leading

Organizational Leadership and antiracist practices



Access to Resources

Resources developed specifically by and for BIPOC education leaders



Like-Minded Community

Empowerment with individuals who affirm your culture and identity



Networking Opportunities

Connect, convene, and expand your professional community with BIPOC education leaders

Sample EnCounter Topics:

- Developing a framework to be a Leader for Liberation
- Exploring the Impact of Racial Traumas in Teaching and Leadership
- Problems of Practice as a BIPOC leader and Educator
- Tools to Assess and Apply Liberatory Practices

* Leaders include all who are in decision making authority such as principals, assistant principals, instructional coaches, district staff members, teachers with over 3 years of instructional experience with an interest in moving into leadership positions, deans, and educators at higher education institutions.