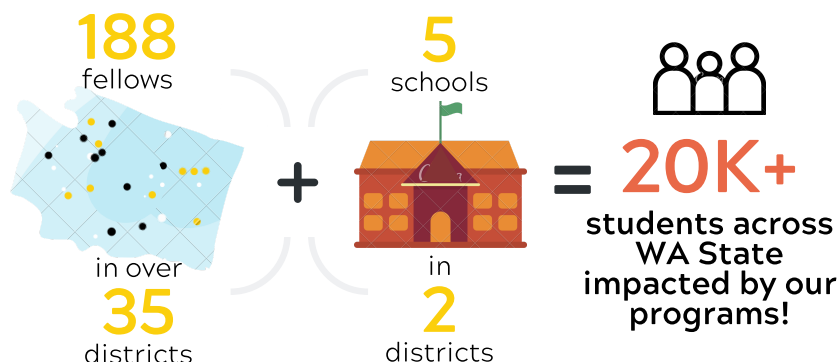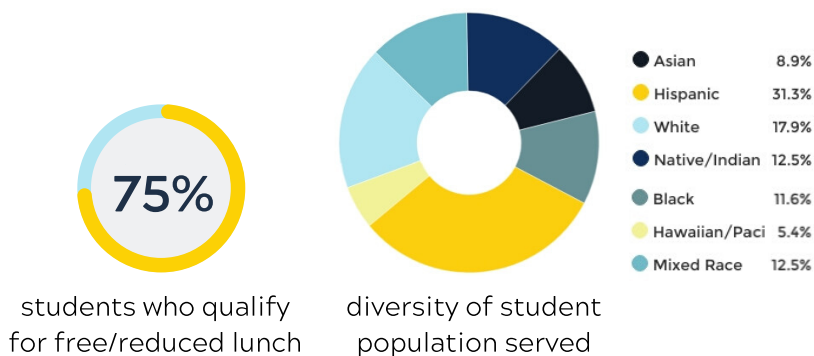**NEW AND IMPROVED TAF MISSION!**

We build collaborative relationships with public education to create access to transformative systems of learning for students and teachers to eliminate race-based disparities in an increasingly diverse society.

? **Why the change?** TAF's work is much larger than STEM education – we're impacting public education from top to bottom!

WE GREW! LAST YEAR WE SERVED,

188 fellows

in over **35** districts

+

5 schools

in **2** districts

= **20K+** students across WA State impacted by our programs!

REACHING OUR DIVERSE COMMUNITY,

75% students who qualify for free/reduced lunch

diversity of student population served

● Asian	8.9%
● Hispanic	31.3%
● White	17.9%
● Native/Indian	12.5%
● Black	11.6%
● Hawaiian/Paci	5.4%
● Mixed Race	12.5%

2020, EXPANDING OUR REACH
Next year, we plan to partner with **3** more public schools and recruit **40** new Martinez Fellows!

Our Community TALKS! TAF

"I'm hoping to learn how to do certain labs, dissect things and be able to mix stuff together in science class!"

Azyas
TAF@Saghalie, 7th Grade

"We have one of the lowest performing schools in the state. In my heart, I know [STEMbyTAF] is exactly what we need to give our kids. I'm excited for the kids to learn from each other. It's an opportunity to build culture and community, and as a result, test scores will rise and everything will shift and change."
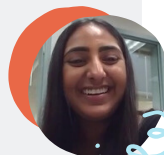
Jennifer Cooper
Principal, Roosevelt Elementary

"With so few Arab-American teachers in the United States, I am motivated to represent an underrepresented and misrepresented group of people."

Jawad Frangieh
Martinez Fellowship, Cohort 11

"I got the chance to go to ExtraHop in Seattle. Going there gave me new insight since people that work there are so diverse and I usually don't see many Indian women I can relate to."

Arshdeep
TAF@Saghalie, 11th Grade

TRANSFORMING BEYOND STEM EDUCATION

TAF is on a mission to redefine STEM education through an equitable lens. We encourage students to take every piece of knowledge they learn in school and see how it is applied to the real-world.

For example, Boze Elementary, fourth-grade students learned about environmental science, climate change, natural disasters, shelters, engineering, budgeting, and carpentry to build disaster-proof model shelters.