



NETWORK FOR EDWORK

MARTINEZ FELLOWSHIP

Powered by TAF

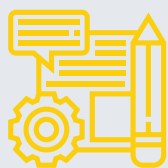


What is the Martinez Fellowship Program?

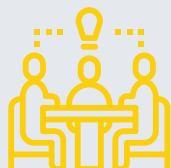
The Martinez Fellowship Program is TAF's program for early career BIPOC educator support. Our goal is to ensure teachers of color enter the education field and have long thriving careers. The rewards of teaching are endless, but the challenges are also real. The Martinez Fellowship provides early career coaching, ongoing professional development, and networking opportunities. All of which are grounded in racial identity development to support Fellows as they navigate the transition from a teacher preparation program to their own classroom.

Program Benefits

The Martinez Fellowship Program provides intensive cohort-based programmatic support for two years. During those two years, fellows have access to:



**Professional
Development Designed
For BIPOC Educators**



**Like-Minded
Community**



NWEA Resources



**Career
Opportunities**

In Our Fellows' Own Words:

"Connecting with other fellows has made me feel supported and confident I can do my work of fighting against systems of oppression." -

**Georgina Tenorio Davila,
Cohort 13**

Want to learn more? Get started on your journey by contacting us at nwew@techaccess.org or visit our website at www.techaccess.org/martinezfellows/

PROFESSIONAL DEVELOPMENT

Our two-year programming centers liberation through our BIPOC-designed professional development and framework, which includes quarterly Seminars and Affinity Salons; an annual three-day Martinez Summit Retreat; and discount rate to the Network for EdWork's Annual Convening.

1 QUARTERLY SEMINARS

Seminars are single-day workshops that include BIPOC guest speakers, storytellers, and leaders. Sample Seminar topics in the past were:

- What does it mean to be an antiracist BIPOC educator?
- What does actively dismantling systems that perpetuate oppression look like?
- How to create a more liberated and inclusive space for myself and my students to thrive.
- How to practice intentionality and self-care as an educator of color rooted in social justice.

3 ANNUAL CONVENING

The Convening is the annual gathering of BIPOC educators, leaders and white allies committed to dismantling and uprooting systems of oppression within education. The Convening centers mindfulness, culturally affirming guided workshops, reflective engagement, and the power of intentional collective action to liberate educational institutions from racism.

2 QUARTERLY AFFINITY SALONS

Affinity Salons are gatherings where we offer intentional space and time for fellows to reflect on their own growth and progress as BIPOCs, decide what we give energy to, both in terms of interrupting racism AND in terms of our own learning and healing. These sessions are also open to non-Fellow BIPOC educators in Washington!

4 ANNUAL MARTINEZ SUMMIT RETREAT

This three-day event is a chance ALL Fellows across Washington State and Cohorts to have dedicated time and space to fully immerse themselves, reflect, and explore their own personal and collective stories. In community, this retreat supports the necessary healing and growth for Fellows to deepen their practice as BIPOC educators committed to social justice. The Summit is a cornerstone of the program.

Martinez Fellowship Annual Programming



HOW TO APPLY

To be eligible for the Martinez Fellowship, you must identify as Black, Indigenous, or a Person Of Color (BIPOC) and be admitted into a partnering teaching certification program.

1

NOTIFY UNIVERSITY OF YOUR INTEREST

You can either notify the university of your interest in applying to become a Martinez Fellow, or the university will identify you as a candidate that meets the criteria of a Martinez Fellow and will send you directions to apply.

2

COMPLETE YOUR APPLICATION ONLINE

- **Short-answer questions:** This is an opportunity to tell us more about your journey as a current or aspiring educator and how you see the Fellowship supporting your growth.
- **Resume:** Upload your most current resume/ C.V.

**"I'm more encouraged to do the work that needs to be done with boldness."
- Cheneka Shannon, Cohort 12**

Criteria to Qualify as a Fellowship Candidate:

- ✓ Successful admission to a partner university's teaching program
- ✓ Self-identify racially as Black, Indigenous, or a Person Of Color (BIPOC)
- ✓ Demonstrate a commitment to social justice
- ✓ Willingness to sign a contract agreeing to (1) teach for 3 years in a Washington State public school (preferably a diverse, high-needs school) and (2) participate in all Martinez Fellowship programming for 2 years
- ✓ Experience with school-age education, youth development, social services or related field
- ✓ Demonstration of financial need (preferred)

Contact us at
nwew@techaccess.org



Current Martinez Fellowship University Partners

Antioch University
Central Washington University
Evergreen State College
Heritage University
Pacific Lutheran University
Seattle Pacific University

Seattle University
University of Washington, Seattle
University of Washington, Tacoma
Western Governors University
Western Washington University

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ABOUT THE NETWORK FOR EDWORK



Network for Edwork brings together BIPOC educators and leaders as well as white leaders in education in order to provide a learning community to help sustain inclusive and equitable schools for all students.



For early-career educators who want ongoing professional development and networking opportunities grounded in racial identity development.



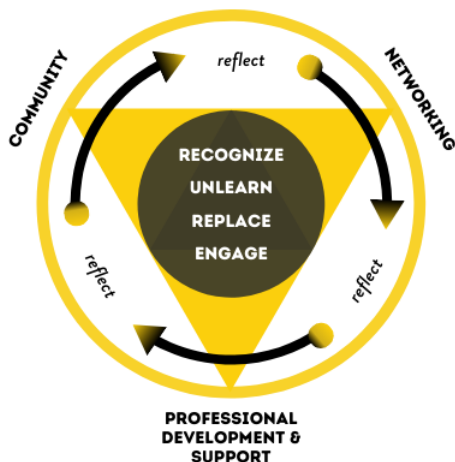
For seasoned BIPOC educators and leaders who are committed to working toward dismantling unjust practices and structures in educational settings.



For white educators and leaders who want to transform their education environments to be more antiracist, relevant, and responsive to BIPOC teachers and leaders.

OUR FRAMEWORK

LIBERATION PEDAGOGY



Liberation Pedagogy (LP) is an approach to teaching, leading, and facilitating that asks participants to use self-reflection and vulnerability to **recognize** and intentionally **unlearn/undo** dominant cultural norms.

LP offers tools to **replace** those behaviors with more inclusive ones that are culturally affirming and sustaining. **Engaging** with decolonizing pedagogies creates collective stamina so we, as a community, can take unapologetic actions to uproot systems of oppression within education.

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