



## What is Education EnCounter?

Historically, BIPOC folks have gathered in community to create and share powerful narratives about themselves, their histories, and most importantly experiences of resistance in oppressive and supremacist systems. Education “EnCounter” is a space for BIPOC education leaders\* across the education system to learn, explore, and engage in liberatory practices.

Grounded in Liberation Pedagogy™, the program provides a space to discuss racial, ethnic and cultural identity(s) in intersection, and ways to sustain those identities in education. Education EnCounter provides an opportunity to share problems of practice, tools, and resources that support the retention of BIPOC leaders and those aspiring to positions of leadership. Most importantly, this BIPOC centered space provides a network for BIPOC leaders to collectively amplify their work and voices.

## Program Benefits

Through our EnCounters, we offer space for BIPOC leaders to explore liberatory approaches to instructional leadership, which encompasses anti-racist, and anti-colonial pedagogy. BIPOC leaders will work actively and critically to dismantle oppressive and supremacist systems in education to work towards racial equity for all.



### Framework for Leading

Organizational Leadership and liberatory practices



### Access to Resources

Resources developed specifically, by and for BIPOC education leaders



### Community

Feel empowered among those who affirm your culture and identity(s)



### Networking Opportunities

Connect, convene, and expand your professional community with BIPOC education leaders

## Sample EnCounter Topics:

- Develop racial literacy to be a leader for liberation
- Explore the impact of racial trauma and internalized racism in schooling
- Identity sustaining practices
- Tools to assess and apply liberatory practices

\* Education EnCounter is open to leaders and those building leadership capacity across the education system and education community, including classroom educators (5+ years) with an interest in leadership, as well as those in more traditional roles such as principals, assistant principals, instructional coaches, district administrators, deans, and faculty in higher education institutions.

