What is the Martinez Fellowship Program?
The Martinez Fellowship Program is TAF’s program for early career BIPOC educator support. Our goal is to ensure teachers of color enter the education field and have long thriving careers. The rewards of teaching are endless, but the challenges are also real. The Martinez Fellowship provides a support community, ongoing professional development, and ongoing networking opportunities, all of which are grounded in racial identity development to support Fellows as they navigate the transition from a teacher preparation program to their own classroom.

Program Benefits
The Martinez Fellowship Program provides cohort-based programmatic support for two years. During those two years, fellows have access to:

- Professional Development Designed For BIPOC Educators
- Like-Minded Community
- NWEW Resources
- Career Connections

In Our Fellows' Own Words:
"Connecting with other fellows has made me feel supported and confident I can do my work of fighting against systems of oppression." - Georgina Tenorio Davila, Cohort 13

Want to learn more? Get started on your journey by contacting us at nnew@techaccess.org or visit our website at www.techaccess.org/martinezfellows/
PROFESSIONAL DEVELOPMENT

Our two-year programming centers liberation through our BIPOC-designed professional development and framework, which includes quarterly Seminars and Affinity Salons; an annual three-day Martinez Summit Retreat; and discount rate to the Network for EdWork’s Annual Convening.

1 QUARTERLY SEMINARS

Seminars are single-day workshops that include BIPOC guest speakers, storytellers, and leaders. Sample Seminar topics in the past were:
- What does it mean to be an antiracist BIPOC educator?
- What does actively dismantling systems that perpetuate oppression look like?
- How to create a more liberated and inclusive space for myself and my students to thrive.
- How to practice intentionality and self-care as an educator of color rooted in social justice.

2 QUARTERLY AFFINITY SALONS

Affinity Salons are gatherings where we offer intentional space and time for fellows to reflect on their own growth and progress as BIPOC educators, decide what we give energy to, both in terms of interrupting racism AND in terms of our own learning and healing. These sessions are open to Fellow and non-Fellow BIPOC educators in Washington. White Affinity Salons are also available.

3 ANNUAL CONVENING

The Convening is the annual gathering of BIPOC educators, leaders and white allies committed to dismantling and uprooting systems of oppression within education. The Convening centers mindfulness, culturally affirming guided workshops, reflective engagement, and the power of intentional collective action to liberate educational institutions from racism.

4 ANNUAL MARTINEZ SUMMIT RETREAT

This three-day event is a chance ALL Fellows across Washington State and Cohorts to have dedicated time and space to fully immerse themselves, reflect, and explore their own personal and collective stories. In community, this retreat supports the necessary healing and growth for Fellows to deepen their practice as BIPOC educators committed to social justice. The Summit is a cornerstone of the program.

Martinez Fellowship Annual Programming

- Jan - Apr: Information Sessions
-应用 Open
- Jun: New Fellows Orientation
- Aug: Martinez Annual Summit
- May: Interviews
- Sept: Affinity Salon
- Nov: Seminar 1
- Dec: Affinity Salon
- Jan: Seminar 2
- Feb: Affinity Salon
- Late Feb/Mar: Seminar 3/Convening
- Apr: Affinity Salon
- May: Seminar 4
- Jun: Affinity Salon
HOW TO APPLY

1. NOTIFY UNIVERSITY OF YOUR INTEREST
   You can either notify the university of your interest in applying to become a Martinez Fellow, or the university will identify you as a candidate that meets the criteria of a Martinez Fellow and will send you directions to apply.

2. COMPLETE YOUR APPLICATION ONLINE
   - Short-answer questions: This is an opportunity to tell us more about your journey as a current or aspiring educator and how you see the Fellowship supporting your growth.
   - Resume: Upload your most current resume/ C.V.

"I'm more encouraged to do the work that needs to be done with boldness."
- Cheneka Shannon, Cohort 12

Criteria to Qualify as a Fellowship Candidate:

- Successful admission to a partner university’s teaching program;
- Demonstrate a commitment to social justice;
- Willingness to sign a contract agreeing to (1) teach for 3 years in a Washington State public school (preferably a diverse, high-needs school) and (2) participate in all Martinez Fellowship programming for 2 years;
- Experience with school-age education, youth development, social services or related field;
- BIPOC students are encouraged to apply.

Contact us at nwew@techacess.org

Current Martinez Fellowship University Partners

Antioch University
Central Washington University
City University of Seattle
Evergreen State College
Heritage University
Pacific Lutheran University
Seattle Pacific University
Seattle University
University of Washington, Bothell
University of Washington, Seattle
University of Washington, Tacoma
Western Governors University
Western Washington University

Want to learn more? Get started on your journey by contacting us at nwew@techacess.org or visit our website at www.techaccess.org/martinezfellows/
Network for Edwork brings together BIPOC educators and leaders as well as white leaders in education in order to provide a learning community to help sustain inclusive and equitable schools for all students.

**Network for Edwork**

- **Martinez Fellowship**
  For early-career BIPOC educators who want ongoing professional development and networking opportunities grounded in racial identity development.

- **Education Encounter**
  A one-of-a-kind affinity-based professional development community, exclusively for BIPOC leaders and educators to dismantle and reimagine a racially just education system.

- **Ally Engagement**
  For white leaders who want to transform their education environments to be more antiracist, relevant, and responsive to BIPOC educators and leaders.

**OUR FRAMEWORK**

**Liberation Pedagogy (LP)**

Liberation Pedagogy (LP) is an approach to teaching, leading, and facilitating that asks participants to use self-reflection and vulnerability to recognize and intentionally unlearn/undo dominant cultural norms.

LP offers tools to replace those behaviors with more inclusive ones that are culturally affirming and sustaining. Engaging with decolonizing pedagogies creates collective stamina so we, as a community, can take unapologetic actions to uproot systems of oppression within education.

Contact us at nwew@techaccess.org

Want to learn more? Get started on your journey by contacting us at nwew@techaccess.org or visit our website at www.techaccess.org/martinezfellows/